

Unterrichtsmaterial *distance-learning*

Unterrichtsmaterial für:

ENGLISCH

Klasse:

Klasse 1A

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Englisch 1A

15.4.-30.4.

Revision Unit 9:

SB p. 59/10: Look at Jessica's map and read the text. **Then do exercise 12!** Create your own map and write a text about your clothes into your school-exercise book. (wie im Beispiel von exercise 10)

UNIT 10 – Unusual Pets

Für alle Aufgaben gilt: Wörter, die du nicht kennst, dürfen selbstständig nachgeschaut werden! 😊

SB p. 62/1: Look and write the words and the correct number of animals under the pictures.

SB p. 63/3: Read the newspaper text twice. (= zwei Mal)

SB p. 63/4: Do the tasks.

SB p. 63/6: Write the questions in the correct places. Then write the interview into your school-exercise book. (Denke bitte an: Überschrift, Datum,...)

SB p. 65/10: Read the letter.

SB p. 65/11: Do the tasks.

SB p. 67/Grammar Box: Lies dir die Grammar Box zwei Mal gut durch. Anschließend schreibe den Teil **Questions words** und **Object pronouns** in dein Schulübungsheft. (Fett gedrucktes bitte, wie immer, in Farbe)

WB p. 83/1: Write the names of the animals under the pictures.

WB p. 83/2: Tick True or False.

WB p. 84/3: Find eleven pet words in the wordsearch.

WB p. 84/4: Write the words.

WB p. 85/6: Write the words in the correct order to make sentences about Mr. White's pet. (Das ist eine Wiederholung vom letzten Grammatik Test.)

WB p. 85/7: Complete the sentences with the words in the box.

WB p. 85/8: Imagine you have got an unusual pet. Choose one of the animals here. Write answers.

WB p. 86/9 A + B 1 - (Nummer 2 kannst du gerne probieren!)

WB p. 87/10 Questions words (Fragewörter) – Match the questions and answers.

WB p. 88/14

WB p. 88/16

WB p. 90+91: Write the words into your vocabulary. (Word File, Where you keep pets/animals, words and phrases) Wie ihr bereits wisst, sollen die noch unbekannten Wörter selbstständig recherchiert werden.)

- **Do the worksheets 1,2,3 & 4!**

1 Make the words and write them under the pictures.

rab ter spi bud
mo do mi sha fi
ham guinea hor
ow ba ca

l ce se gie g
pig der ster sh t
use bit rk toise t



1 tortoise



2



3



4



5



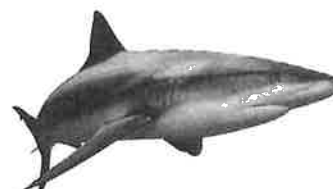
6



7



8



9



10



11



12



13



14



15

1 Make cards. Match the questions and answers.



How are you?	No, I don't like pink T-shirts.
Where are you from?	Once a day.
How old are you?	No, he can't. He plays the keyboard.
Where is my pencil case?	Fiona.
Do you like hamburgers?	Under your desk.
What colour are your trainers?	In the garden.
Do you like my new T-shirt?	Fine, thanks.
Can he play the drums?	No, I don't like junk food.
Does she always wear pink?	No, not always.
How often do you feed your dog?	White and blue.
What is her name?	I'm fourteen.
Where is your dog?	From Oxford.

- 1** There are five sentences missing from Randy's letter. Write the text in your exercise book and put them in the correct places.

But there is one problem:

I've a beautiful view* of the garden from there.

Please help me!

Then I can run around.

I'm a rat.

Dear Aunt Olivia,

I've got a problem. My name's Randy. I live in a cage in a big house. My owners are a boy and a girl, Benjamin and Naomi. My cage is in Naomi's room next to the bed. Benjamin is very nice and he often comes to play with me. He also takes me out of my cage. I love to sit on Benjamin's desk when he does his homework.

Naomi is a nice girl, too. Naomi thinks I can cook*! She always takes me to the kitchen* with her. She opens the fridge and takes out lots of things which she puts in front of me. Then she gives me a small spoon* and points at* the stove*. I really love food but I don't know how to* cook! What can I do?

Love,
Randy



VOCABULARY

*view – Aussicht;
cook – kochen;
kitchen – Küche;
spoon – Löffel;
point at – zeigen auf;
stove – Herd;
how to – wie man

- 2** Complete the sentences with *me, you, him, her, it, us, them*.

- 1 This is Tina, my best friend. Do you know
- 2 We are looking for our books! Please give them to!
- 3 There is a shark in the water! Can you see
- 4 Where are my socks? I can't find
- 5 Please tell Jenny and about it.
- 6 What is it, Steve? I can't hear
- 7 I don't eat beans because* I don't like
- 8 Maybe Bill knows the answer. Let's ask
- 9 Teacher: "This is important*! Please listen to! It's too loud* in here."

VOCABULARY

*because – weil;
important – wichtig;
loud – laut

1 Read Aunt Olivia's answer and write the missing object pronouns (me, you, ...).



Dear Randy,

Thank you for your letter. It's great that you like Benjamin and Naomi a

lot. It's great that you love ¹..... and they love ²..... . You have a nice home. Benjamin is a good boy. It's very nice of ³..... to take ⁴..... out of your cage sometimes. Naomi is nice, too, but I don't think she understands rats. There is a famous film about a rat that can cook*. Maybe it's Naomi's favourite film. That's why she thinks that you can cook, too. The next time she puts ⁵..... in front of the fridge, shake* your head! Show ⁶..... that you can't cook! Put some salt* in her milk and some sugar* on her pizza! Then put down* the spoon! I think she will understand ⁷..... then.

All the best,

Love,

Olivia

VOCABULARY

*cook – kochen; shake – schütteln; salt – Salz; sugar – Zucker; put down – hinlegen

2 Complete the sentences with me, you, him, her, it, us, them.

Where is my English book? I can't find ¹..... !

Please tell the children that I have got a present for ².....

Randy the Rat is my favourite pet. I love playing with ³.....

Give ⁴..... the letter please! I want to read ⁵..... , too.

Our friends often come to play with ⁶..... on Saturdays.

Where are you, Jenny? I can't see ⁷..... !

Susan's party is on Sunday. Maybe we can ask ⁸..... to invite* you, too.

Will and Dan, can I talk to ⁹..... for a moment?

VOCABULARY

*invite – einladen