

Unterrichtsmaterial *distance-learning*

Unterrichtsmaterial für:

Englisch

Klasse:

Klasse 1A

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Englisch 1A

4.5.-15.5.

It's time for English

Meg and Mog

Youtube: Watch the episode " Meg and Mog: Eggs"

<https://www.youtube.com/watch?v=saXH-1gOHJ4>

Do the following tasks:

1. Meg is a
 - ☐ ghost
 - ☐ witch
 - ☐ magician
2. She lives together with her two pets, and
3. They live in a
4. What does Mog want to eat for breakfast?
5. It's time for a spell? What comes out of the pot?
6. When they come down in the morning, what can they see?
 - ☐ A crack in the egg
 - ☐ a duck in the kitchen?
7. What comes out of the first egg?
 - ☐ A blue dinosaur
 - ☐ A white dinosaur
 - ☐ A dangerous animal?
8. What is the green stegosaurus favourite vegetable?
 - ☐ carrots
 - ☐ cabbage
 - ☐ spinach
9. What is the problem with the third dinosaur?
 - ☐ It doesn't like vegetables.
 - ☐ It is thirsty.
 - ☐ It is a good swimmer.
10. Can Meg solve the problem with a spell?
11. What happens to the dinosaurs?

Vocabulary: spell- Zauberspruch; pot-Topf; happen- passieren

Write the questions and answers into your school-exercise book. (Die Auswahlmöglichkeiten brauchst du nicht abschreiben. Bitte gleich die gewählte Antwort.)

Meg and Mog: Football

Watch the episode (YouTube)

<https://www.youtube.com/watch?v=8XKmEz09P8Q>

Do the following tasks:

1. Who are the members of Meg`s football team?

.....

2. Who are in the other team?

.....

3. Who is the goal keeper in Meg`s team?

4. Who scores the first goal?

- ☐ Meg
- ☐ a witch
- ☐ owl

5. Where does Mog, the cat bump into?

- ☐ another football player
- ☐ a tree
- ☐ Meg

6. What does Meg do to get another player for her team?

- ☐ makes a phone call
- ☐ says a spell
- ☐ calls a friend

7. Who is the new football player?

8. Is it a good football player

9. Why do Meg and her team win the football match?

.....

10. What do they all have at the end of the match?

.....

Write the questions and answers into your school-exercise book.

Vocabulary: score a goal- ein Tor schießen, Goal keeper- Torhüter

UNIT 10 – Unusual Pets

Für alle Aufgaben gilt: Wörter, die du nicht kennst, dürfen selbstständig nachgeschaut werden! 😊

SB p. 67/Grammar Box: Lies dir den Teil Possessive's der Grammar Box zwei Mal gut durch. Anschließend schreibe diesen in dein Schulübungsheft. (Fett gedrucktes bitte, wie immer, in Farbe)

Anschließend erledige dazu folgende Aufgaben:

WB p. 87/11: Rewrite the sentences. Halte dich bitte an das Beispiel von Satz 1.

WB p. 88/15: Write the questions for the answers.

UNIT 11 – The horse can count

SB p. 71/3B Read the dialogues carefully. Then write them into your school-exercise book.

SB p. 72/6 Read the story „The horse can count!“

SB p. 72/7 Do the tasks.

SB p. 73/10 Time for a sketch! Read the sketch twice.

SB p. 74/12 Writing for your portfolio – Lies dir die Angabe **genau** durch! (Darf auch 2x passieren 😊)

SB p. 74/13 Now write you own shopping dialogue of about 80 words. (into you school-exercise book)

- Think about what things you want to buy.
- Ask for the price, too.
- Don't forget to say hello and goodbye.

SB p. 74/Grammar

Lies dir beide Teile (this/that-these/those sowie how much is/are...) der Grammar Box **aufmerksam** durch! Versuche die Lücken einzusetzen. Anschließend schreibe die Box in dein Schulübungsheft.

WB p. 92/1 Write the words from the box next to the numbers.

WB p. 92/2 Write the prices into the picture.

WB p. 93/3 Match the sentences to the prices.

WB p. 93/4 Write the words.

WB p. 94/5 Put the shopping dialogues in the correct order.

WB p. 94/6 Complete with *is* or *are*.

WB p. 94/7 Guess how much the objects are. Write the sentences in your exercise book.

WB p. 95/8A Match the clothes with the prices. Then write the questions and the answers.

WB p. 95/8B Look at the pictures. Write about the different prices.

WB p. 96/9 Read the story „Clever Joe“. Then do the tasks.

WB p.97/11 Circle the correct word.

WB p.98/12 Complete with *this, that, these* or *those*.

WB p.99/ Write the Word File and words and phrases into your vocabulary book.

Hier kannst du, wenn du mit den Aufträgen fertig bist, selbstständig, die bereits erarbeiteten Grammatikthemen wiederholen/üben!

Fragebildung in der Present Simple mit do/does

https://www.englisch-hilfen.de/uebungen/fragen/simple_present2.htm

<https://www.ego4u.de/de/cram-up/grammar/simple-present/form/exercises?04>

https://online-lernen.levrai.de/englisch/englisch_zeiten/simple_present/40_englisch_fragen_uebungen.htm

<https://www.english-4u.de/en/tenses-exercises/present-questions3.htm>

<https://www.english-4u.de/en/tenses-exercises/present-questions4.htm>

„s“ in der 3. Person

<https://englisch-nachhilfe-pforzheim.de/kostenlose-englisch-aufgaben-zu-den-zeiten/simple-present/>

<https://english.lingolia.com/de/grammatik/zeiten/simple-present/uebungen>

Personal pronouns/possessive pronouns

<https://www.englisch-hilfen.de/uebungen/pronomen/personalpronomen.htm>

<https://www.ego4u.de/de/cram-up/grammar/pronouns/exercises>

https://online-lernen.levrai.de/englisch/klasse_5_grammatik/09_possesivpronomen/03_possessive_pronouns_exercises.htm

Wir freuen uns, wenn wir euch bald wieder in der Schule sehen! Ihr habt die Situation wirklich ganz toll gemeistert! Das freut uns sehr! Weiter so!!

Bis bald! 😊